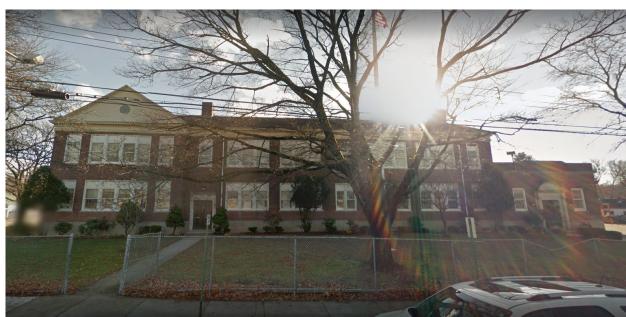


MY PROJECT

My project was to be a volunteer at the Lighthouse Program in Thomas Hooker School in Bridgeport. This was my Spanish 6 Community Outreach Project.

- Homework tutor
- General volunteer



WHAT IS LIGHTHOUSE?

The Lighthouse Program is an after-school program for K-8 graders with working parents throughout Bridgeport.

Every day consisted of:

- An hour of homework
- An hour of activity
 - Rugby
 - Tennis
 - Puzzles
 - Much more

WHAT DID I DO?

- 17 visits (34 hours)
- Homework help
- Help facilitate the activities
- Taking photos and interviews for Spanish class
- Maintained the Senior Project website



GOALS (SPANISH)

- Learn about the academic perspectives of Hispanic children, and compare them to our community
- Speak Spanish more fluently
- Learn about the Hispanic-American culture for young children

VOCABULARY

Middle names

White foreigner

choreographed

denominator,

(derogatory)

Fraction,

numerator

therapist

pen

Pato

Disculpe

Darse bien

La simulacro de

rugby

incendio

Cinco y tres de cuatro

Segundos

nombres

lapicero

gringo

coreografia

Fracción,

denominador,

numerador

terapeuda

Cociente, dividendo, divisor, división larga	Quotient, dividend, divisor, long division	Bola	ball	mascota	pet
ajedrez	chess		Mixed fractions, improper fractions	El soccer	soccer

duck

5 3/4

rugby

Fire drill

Excuse me

To be good at [something]

Parque infantil

Helado italiano

Volúmenes de prismas

Alubia

pilla-pilla

playground

Tag (the game)

Volumes of prisms

Italian ice

beans



COMMUNITY IMPACT

- Helped out students in the greater Bridgeport area
- Helped take care of students whose parents were working
- Helped students with their homework, encourage learning

FACETS OF WELLNESS

- Intellectual: tried to encourage fun in learning, help them with homework
- **Physical**: the kids did many physical activities during the activity period, such as:
 - Rugby
 - Soccer
 - Tennis
 - o Tag
 - Basketball
 - Football

PERSONAL GROWTH

- First time volunteering for an extended time
- First time working with children
- Learned how to be a responsible volunteer and role model



BIG THANKS TO:

- Mr. Poulos, Spanish teacher and Spanish Project Advisor
- Mr. Santangeli, Wellness Senior Project Advisor
- Mrs. Días, Lighthouse Program volunteer coordinator
- Mrs. Perez, Thomas Hooker School site coordinator
- Other volunteers and workers at Thomas Hooker School
- The Spanish-speaking students at Thomas Hooker School
- The other students